2025-2026 Copeland Elementary School Improvement Plan

S. D. Copeland Elementary School

Vision	Mission	Beliefs
Inspiring inquirers and thinkers to grow, lead, and thrive in a global community.	**Empowering all leaners for lifelong success through curiosity, equity, and strong foundations.**	**We believe all students can learn and succeed.** **We believe every child is curious, capable, and unique.** **We believe learning should build character and confidence.** **We believe strong reading and math skills open doors.** **We believe in nurturing, caring, principled, and reflective learners.**

Literacy Achievement	Numeracy Achievement	Learning Environment
Objectives	**Objectives**	**Objectives**
• Increase student achievement in ELA by 10% on iReady for Grades K-5 and GMAS for Grades 3-5 through targeted instruction and data driven practices	• Increase student achievement in Math by 10% on iReady for Grades K-5 and GMAS for Grades 3-5 through targeted instruction and data driven practices	• We will foster a safe, supportive environment that promotes I.B. attributes, increasing SEL by 5% and attendance by 5% to reduce chronic absenteeism.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**
• Monitor the effectiveness of quality instructional delivery and implementation of the school wide instructional framework • Monitor the effectiveness of collaborative planning and provide timely explicit feedback to planning groups. • Provide PL to build teacher capacity on the tier 1 instructional	• Monitor the effectiveness of quality instructional delivery and implementation of the school wide instructional framework . • Monitor the effectiveness of collaborative planning and provide timely explicit feedback to planning groups. • Provide PL to build teacher capacity on the tier 1 instructional	• Monitor the student's progress toward a 5% improvement in three SEL domains by tracking growth, engagement, and behavior indicators over time. • Foster a positive, respectful, and inclusive school environment by embedding the IB Learner Profile into lessons, behavior expectations, and recognition systems.

Strategy Map

Critical Initiatives	Critical Initiatives	Critical Initiatives
framework and quality literacy instructional strategies	framework and quality literacy instructional strategies	• Decrease chronic absenteeism by 5% through personalized interventions and Stakeholder Engagement

Key Measures	Key Measures	Key Measures
• iReady data	• iReady data	• Panorama SEL Data
• Common Assessment Data	• Common Assessment Data	• Walkthrough Data
• Walkthrough Data	• Walkthrough Data	• Lesson Plans
• CP Checklist Data	• Formative Assessments	• Recognition Data
• Attendance Log	• Attendance Log	• Attendance Log
• Agenda	• Agenda	• USHA Attendance Data
		• Survey Data